



# CPE GUIDEBOOK 2022

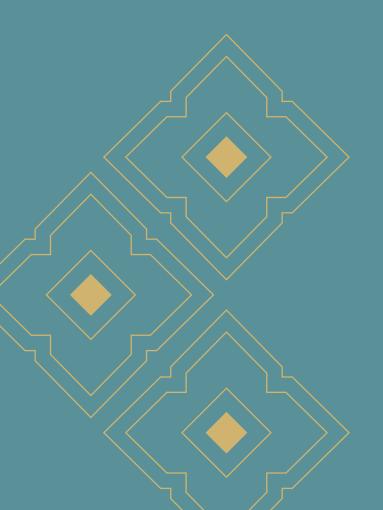
CONTINUING PROFESSIONAL EDUCATION

ASATIZAH RECOGNITION SCHEME

RELEASE V1.0 (APRIL 2022)

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## Asatizah – Community's Beacon of Hope

**Ustaz Dr Nazirudin Mohd Nasir** 

Mufti of Singapore

Religious leaders play an important role in our society. Today's challenges, from the persistent threat of extremist ideologies and exclusivist beliefs and practices, to the global pandemic and fake news through social media, require religious leaders and asatizah to be more resilient, nimble, multidisciplinary, and resourceful, so that we can continue to provide the appropriate leadership in guiding the Muslim community navigate these challenges.

We want our asatizah to be supported in performing this complex role. To realise this, Muis has taken extra measures to provide necessary training for all asatizah in Singapore. The refreshed Continuing Professional Education (CPE) aims to meet the learning needs of our asatizah, cognisant of their various roles, as well as strengthening their knowledge and skills development. The revised CPE will ensure Integration, Quality, Relevance, and Accessibility (IQRA). This will be implemented in phases and will be evaluated from time to time to ensure that our trainings are up-to-date and relevant.

I call upon our asatizah to be part of a community of lifelong learners. We must live up to our mission of love and passion for learning and upgrading. You are instrumental in shaping the next generation of Muslims – you our beacon of hope for the future. My colleagues and I will continue to support you in this journey in leading our community towards a nation of excellence and a community of success.



## **ABOUT THE CONTINUING PROFESSIONAL EDUCATION (CPE)**

#### **Background**

The Continuing Professional Education (CPE) is a training programme started in 2012 by the Asatizah Recognition Board (ARB) to enhance the professionalism and to inculcate a culture of continuous learning and development of asatizah under the Asatizah Recognition Scheme (ARS). An asatizah is required to undergo courses under the CPE programme as a pre-requisite for renewal of ARS accreditation. Muis works closely with partners such as Pergas to offer a wide range of courses covering topics such as religious sciences and other disciplines including courses on contemporary issues as well as skills courses to enable asatizah to confidently play their role in building an inclusive nation.



Continuously enhance Asatizah's knowledge and skills



Keep Asatizah abreast of emerging trends and developments both regionally and internationally as well as part of their impact on the community's socio-religious life



Enable Asatizah to deliver and provide religious guidance relevant and suited for Singapore's context

#### **CPE Panel**

A CPE Review was initiated in 2020 to review and refresh the programme. The CPE Panel consisting of ARB members and Muis senior officers was appointed to oversee the development of CPE which includes:

- i. Providing overall direction for the CPE framework including the CPE Review
- ii. Ensuring consistency across all training programs and pathways vis-a-vis the training framework and curriculum
- iii. Reviewing and approving training programmes provided in-house or by external providers

	NAME	ORGANISATIONS
1	Ustaz Dr Mohammad Hannan Hassan	Deputy Mufti (Muis); Chairperson
2	Ustaz Mohd Kamal Mokhtar	ARB Representative
3	Ustaz Dr Mohamed Qusairy Taha	ARB Representative
4	Ustaz Ziyaudeen Ahmad Sirajuddeen	ARB Representative
5	Ustaz Mahmoud Mathlub Sidek	Deputy Director, ARS Office (Muis)
6	Mr Yazid Mohd Ali	Deputy Director, Asatizah Development (Muis)
7	Mdm Azlina Manas	Senior Assistant Director, Sector Workforce Development (Muis)
8	Ustaz Izal Mustafa Kamar	Assistant Director, Religious Policy (Muis)

#### Requirements

The CPE requirements vary according to the two tiers:



**30 CPE credit hours** in three years



**15 CPE credit hours** in three years

#### **Exemptions**

The following may be exempted from the CPE requirements:

- Full-time students in undergraduate or post-graduate Islamic Studies programmes (required to produce letter of acceptance from university);
- Those aged 65 years and above;
- · Those with long-term medical treatment (with official hospital documentation); or
- Any other reason deemed fit by the ARB

Asatizah who wish to seek CPE exemption are required to submit the relevant documents to ARS@muis.gov.sg. For more information on ARS policies, please click **here**.

## **ABOUT CPE REVIEW**

#### **Background**

Arising from the Committee of Future Asatizah (COFA) recommendations in February 2020, Muis in partnership with the Asatizah Recognition Board initiated a review of the ARS-CPE programme in August 2020 to strengthen asatizah development with a greater emphasis on skills development aligned to the vision of the future asatizah. The review also incorporates the Skills Upgrading Plan as part of the second phase of the Asatizah Workforce Development Plan (AWDP).



#### **Review Objectives**

To facilitate more asatizah in meeting their CPE requirements.

To refresh the CPE curriculum content for a stronger alignment to the vision of the future asatizah, including a stronger emphasis on skills development beyond the traditional focus on religious content.

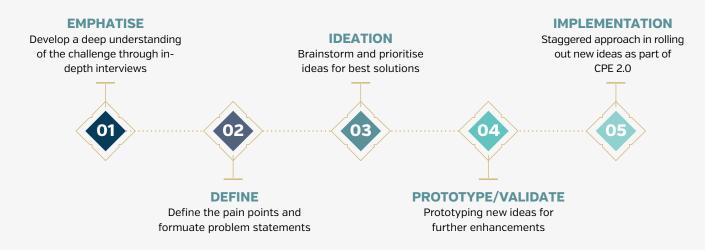
The objectives of the CPE review are:

To explore alternative approaches in delivering CPE curriculum including tech-based platforms and those which facilitate the sharing of tacit knowledge

To strengthen asatizah knowledge & skills development to better address existing and emerging challenges.

#### **Review Process**

The CPE Panel used a Design Thinking approach to better understand asatizah's perspectives on CPE, generate ideas and co-create solutions. Various stakeholder groups ranging from asatizah doing full-time, part-time and freelance work, employers as well as professionals were engaged for inputs and guidance.



#### **Key Recommendations**

and partners

Insights gained from these sessions, together with a study of current industry best practices and ideas generated from further engagements with asatizah, form the basis upon which the following recommendations were derived:

	Develop CPE 2.0	This includes the CDE educational philosophy learning outcomes
•	Framework Document	This includes the CPE educational philosophy, learning outcomes, curriculum design, learning modalities and evaluation methods.
2	Customise and Enhance CPE Content	Learning pathways and experiential curriculum will be customised to meet the various needs of asatizah
3	Pilot Alternative Learning Methodologies	Self-paced learning will be introduced and complemented by other methods of teaching and learning, such as On-the-Job Training (OJT) and Communities of Practice (COP)
4	Deploy a Structured Evaluation Framework	Structured evaluation approach to maintain overall programme quality as well as alignment between curriculum, related systems and process with the overall outcomes of CPE.
5	Strengthen CPE Administration and Knowledge Management	This includes the development of an Integrated Learning Management (ILM) system to support the new learning modalities and to improve the learning experience
<b>A</b>	Develop Effective CPE Trainers	This includes the development of trainers and co-development of the

These recommendations will be deployed in phases over the next five years beginning in Q4 2021.

CPE 2.0 will be a significant enhancement over the existing CPE Framework in four key areas - Integration, Quality, Relevance and Accessibility (IQRA).

customized learning pathways with training partners



It offers better integration between religious content and skills development.



The introduction of structured evaluation and the development of trainers and partners will lead to higher quality.



The introduction of customised learning pathways for key asatizah roles will enhance the relevance of the CPE programme.



Lastly the ILM portal and the inclusion of new learning approaches such as blended and self-paced learning increase the overall accessibility of the CPE programme.



## **COURSE DIRECTORY**

	Page	Theme/ Competency	Suitability	Duration	CPE hours	Format
CONTENT COURSES						<i>[</i> ]
Social Media and Society	7	Contemporary Issues	Tier 1 & 2	3 hrs	4	Webinar
Perkembangan Fatwa Di Singapura	7	Contextual Studies	Tier 1	3 hrs	4	Webinar
Keganasan Domestik – Peranan Asatizah	8	Social Studies	Tier 1 & 2	3 hrs	3	Webinar
Social Needs of a Post-Covid Society	8	Contemporary Issues	Tier 1 & 2	3 hrs	4	Webinar
Applying Fiqh Al-Aqalliyat: Challenges and Opportunities Living as Minority in Singapore	9	Contextual Studies	Tier 1	3 hrs	4	Webinar
Fatwa Mengikut Konteks	9	Contextual Studies	Tier 1	3 hrs	4	Webinar
Contextualizing Wasatiyyah in Singapore Today / Penerapan Manhaj Wasatiyyah di Singapura	10	Contextual Studies	Tier 1 & 2	1.5 hrs	2	Webinar
Islam, Diversity, Polarisation: Challenges in the Digital Age	10	Progressive Thought Leadership	Tier 1	3 hrs	3	Webinar
Islamic Education: Exploring Prophetic Pedagogies	11	Education	Tier 1 & 2	3 hrs	4	Webinar
Sharia in Context / Sharia Mengikut Konteks	11	Methodologies of Dakwah	Tier 1	3 hrs	4	Webinar
Revisiting Series: Interaksi Ulum Hadis Menurut Konteks Kontemporari	12	Islamic Sciences	Tier 1	3 hrs	4	Webinar

### **CONTENT COURSES**

## **Social Media and Society**

By Ustaz Muhammad Tarmizi Bin Abdul Wahid

Course Schedule	Time	Medium of Instruction	Suitability
2nd April 2022	10:00am to 1:00pm	English	Tier 2
23rd May 2022	2:00pm to 5:00pm	English	Tier 1
8th June 2022	2:00pm to 5:00pm	English	Tier 2
18th June 2022	10:00am to 1:00pm	English	Tier 1

#### **Synopsis**

This course aims to provide participants an overview of social media – the opportunities as well as threats that comes with it. We also hope to inspire participants to develop a social media strategy and build their personal brand that can assist them in their community engagement efforts.

#### **THEME**

Contemporary Issues

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm 2:00pm to 5:00pm

#### **CPE HOURS**

4

#### **TO REGISTER**





2 Apr 2022

23 May 2022





8 June 2022

18 June 2022

## Perkembangan Fatwa Di Singapura

By Ustaz Dr Badrul Fata Muhd Ridwan

Course Schedule	Time	Medium of Instruction	Suitability
4th April 2022	10:00am to 1:00pm	Malay	Tier 1
18th May 2022	2:00pm to 5:00pm	Malay	Tier 1

#### **Synopsis**

Lahirnya suatu fatwa sudah pasti didasari oleh latar belakang tersendiri. Namun teks fatwa biasanya tidak merangkumi semua latar belakang yang mendasarinya secara terperinci.

Asatizah yang menjadi rujukan masayarakat, perlu mempunyai kemahiran dalam memahami setiap fatwa serta perkembangan dan perubahannya, dari segi latarbelakang serta dasar dan kaidah usul yang dijadikan landasan pada setiap fatwa. Kursus membincangkan mengenai beberapa fatwa semasa yang telah mengelami beberapa perubahan dan latar belakang yang menjadi landasan dalam perubahan fatwa terebut.

#### **THEME**

**Contextual Studies** 

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm 2:00pm to 5:00pm

#### **CPE HOURS**

1





4 Apr 2022

18 May 2022

## Keganasan Domestik - Peranan Asatizah

By Ustaz Mohammad Yusri Yubhi Bin Md Yusoff

Course Schedule	Time	Medium of Instruction	Suitability
7th April 2022	10:00am to 1:00pm	Malay	Tier 1 & 2
21st April 2022	10:00am to 1:00pm	Malay	Tier 1 & 2
6th June 2022	2:00pm to 5:00pm	Malay	Tier 1 & 2

#### **Synopsis**

Kursus ini mendedahkan para peserta dengan pemahaman tentang keganasan rumah tangga dan peranan asatizah dalam menangani isu ini.

#### THEME

Social Issues

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm 2:00pm to 5:00pm

#### **CPE HOURS**

3

#### **TO REGISTER**





7 Apr 2022

2022 21 Apr 2022



6 June 2022

## **Social Needs of a Post-Covid Society**

By Dr Bibi Jan Md Ayyub

Course Schedule	Time	Medium of Instruction	Suitability
9th April 2022	10:00am to 1:00pm	English	Tier 1 & 2
21st May 2022	10:00am to 1:00pm	English	Tier 1 & 2

#### Synopsis

This module aims to provide a professional view in respect of the various challenges affecting the community due to the unprecedented COVID-19 pandemic. It will provide the overview, relevant resources and knowledge as to how asatizah, being the front -liners for spiritual guidance, can play their part in ensuring that they are equipped with basic knowledge and skills to respond to the need of the community.

#### **THEME**

Contemporary Issues

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm

#### **CPE HOURS**

4





9 Apr 2022

21 May 2022

# Applying Fiqh Al-Aqalliyat: Challenges and Opportunities Living as Minority in Singapore

By Ustaz Dr Mohammad Rizhan Bin Leman

Course Schedule	Time	Medium of Instruction	Suitability
12th Apr 2022	10:00am to 1:00pm	Malay	Tier 1

#### **Synopsis**

The topic of Fiqh Aqalliyaat or commonly referred to as "the Fiqh of Minorities" is one of the important topics discussed amongst contemporary jurists and researchers

Although Fiqh Aqalliyaat is a new term that was not found in the classical works of Muslim scholars, it refers to the same sources as discussed by our past scholars like the Quran, Sunnah, Ijma' (Consensus), Qiyas (Analogical Reasoning) and others.

This course will introduce the participants to Figh Agalliyaat in terms of its meaning, importance, pillars as well as contemporary applications in Singapore's context.

#### THEME

**Contextual Studies** 

**FORMAT** 

Webinar

**DURATION** 

3 hours

**TIMING** 

10:00am to 1:00pm

**CPE HOURS** 

4

**TO REGISTER** 



12 Apr 2022

## **Fatwa Mengikut Konteks**

By Ustaz Fathurrahman Bin Mohd Dawoed

Course Schedule	Time	Medium of Instruction	Suitability
13th Apr 2022	10:00am to 1:00pm	Malay	Tier 1
28th June 2022	10:00am to 1:00pm	Malay	Tier 1

#### **Synopsis**

Sepanjang sejarah, para ulama telah berusaha untuk memastikan institusi fatwa sentiasa berkembang dan terpelihara. Usaha penyelidikan serta penghasilan karya penulisan telah banyak dilakukan. Mereka telah meletakkan asas dan panduan untuk memastikan institusi fatwa dapat terus diyakini dan diiktiraf.

Namun, dengan perubahan zaman, timbul pelbagai isu dan persoalan baru yang tidak pernah dibincangkan atau tercatit dalam khazanah para ulama. Oleh itu, panduan yang sesuai perlu diberikan agar masyarakat dapat menjalani kehidupan beragama dengan penuh keyakinan. Ini menunjukkan pentingnya peranan institusi fatwa dalam membimbing masyarakat menghadapi sebarang kesulitan dan cabaran.

#### **THEME**

Contextual Studies

**FORMAT** 

Webinar

**DURATION** 

3 hours

TIMING

10:00am to 1:00pm

**CPE HOURS** 

4





13 Apr 2022

28 June 2022



## Contextualizing Wasatiyyah in Singapore Today / Penerapan Manhaj Wasatiyyah di Singapura

By Ustaz Dr Mohamed Feisal Bin Mohamed Hassan

Course Schedule	Time	Medium of Instruction	Suitability
18th April 2022	10:00am to 11:30am	English	Tier 1 & 2
13th June 2022	10:00am to 11:30am	Malay	Tier 1 & 2
22nd June 2022	2:00pm to 3:30pm	English	Tier 1 & 2
30th June 2022	2:00pm to 3:30pm	Malay	Tier 1 & 2

#### **Synopsis**

Living Islam as a Minority in a Modern Context in Multiracial and Multireligious Singapore has its own history, dynamics and complexities. This session will unravel the history of living of living Islam in Singapore, identify the evolution of the Muslim community here, and discuss the complexities living as minority Muslim community.

This session will rely on textual references to the Quran and the Sunnah of the Prophet PBUH, and the works of ulama and scholars, while relating closely to the context of the Muslims in Singapore.

This session hopes to provide an avenue to appreciate the dynamics of living Islam in Singapore today, and to provide the asatizah an avenue to explore approaches to contribute more to enhancing wasatiyyah in Singapore.

#### **THEME**

**Contextual Studies** 

#### **FORMAT**

Webinar

#### **DURATION**

1.5 hours

#### **TIMING**

10:00am to 11:30am 2:00pm to 3:30pm

#### **CPE HOURS**

2

#### **TO REGISTER**





18 Apr 2022 13 June 2022





22 June 2022

30 June 2022

## Islam, Diversity, Polarisation: Challenges in the Digital Age

By Ustaz Ridhwan Mohd Basor

Course Schedule	Time	Medium of Instruction	Suitability
23rd April 2022	10:00am to 1:00pm	English	Tier 1
23rd May 2022	10:00am to 1:00pm	English	Tier 1
4th June 2022	10:00am to 1:00pm	English	Tier 1

#### Synopsis

The advent of social media has contributed to people forming their own filter-bubbles and stuck in their echo-chamber. People are more fixated with their own belief systems and what they perceive as the only 'reality' that exists. This is exacerbated by the threat of segregationist and extremist ideologies, disinformation or online falsehood, and online hate or hate speech.

Religion continues to be one of the most defining fault-lines today. From manufactured outrage to dissemination of falsehood, religion has been used as a tool to promote exclusivism and extremism.

We understand that our rich Islamic heritage is filled with diverse interpretations of our texts. Our faith acknowledges the diversity of human existence and experience.

In facing the challenges of this digital age, how as asatizah do we provide relevant guidance to the community as they sail the vast ocean of the free marketplace of ideas online in searching for religious knowledge? How can we help them to develop an inclusive outlook and reject exclusivism and polarisation?

#### **THEME**

Progressive Thought Leadership

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm

#### **CPE HOURS**

3





23 Apr 2022

23 May 2022



4 June 2022

## **Islamic Education: Exploring Prophetic Pedagogies**

By Ustazah Sharifah Farah Syed Mahamood Aljunied

Course Schedule	Time	Medium of Instruction	Suitability
12th May 2022	10:00am to 1:00pm	English	Tier 1 & 2

#### **Synopsis**

Similar to other types of content, teaching Islamic Education to the young or old requires us as educators to understand how our target audience learn and digest information. The Prophet (pbuh) was no stranger to this and he had singlehandedly educated and transformed a whole ummah. It is interesting to observe the many different styles and methods that he had employed to get his messages and teachings across. It is even more intriguing to note how he had tailored some of his messages based on the needs and requirements of the individual and society at-large.

This course will attempt to explore some of these styles and methods and adapt them to our needs and requirements.

#### **THEME**

Education

**FORMAT** 

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm

**CPE HOURS** 

4

#### **TO REGISTER**



12 May 2022

## Sharia in Context / Sharia Mengikut Konteks

By Ustaz Alfian Yasrif Kuchit

Course Schedule	Time	Medium of Instruction	Suitability
12th May 2022	2:00pm to 5:00pm	English	Tier 1
30th May 2022	10:00am to 1:00pm	English	Tier 1
16th June 2022	10:00am to 1:00pm	Malay	Tier 1

#### **Synopsis**

This course provides an overview of Singapore's socio-political and historical context and its principles of governance. It will then explore how asatizah can play a role in the practice of Islam within Singapore's context.

#### **THEME**

Methodologies of Dakwah

#### **FORMAT**

Webinar

#### **DURATION**

3 hours

#### **TIMING**

10:00am to 1:00pm 2:00pm to 5:00pm

#### **CPE HOURS**

4





12 May 2022

30 May 2022



16 June 2022



## Revisiting Series: Interaksi Ulum Hadis Menurut Konteks Kontemporari

By Ustazah Dr Sakinah Saptu

Course Schedule	Time	Medium of Instruction	Suitability
26th May 2022	10:00am to 1:00pm	Malay	Tier 1
25th June 2022	10:00am to 1:00pm	Malay	Tier 1

#### **Synopsis**

Kefahaman Ulum Hadis dalam kalangan asatizah akan membentuk interaksi yang baik dengan hadis Nabi s.a.w. Ia akan memberikan kemahiran ilmu hadis dalam pembelajaran dan pengajaran pengajian Islam.

Namun, penting untuk ditekankan bahawa Ulum Hadis bukan hanya tentang mengetahui istilah dan kategori hadis yang boleh digunapakai dalam pengajian Islam. Ia adalah sebuah ilmu yang memberikan kemahiran kepada asatizah untuk menyesuaikan hadis sahih, hasan dan daif dengan isu-isu yang berlaku dalam agama. Dengan kata lain, ia menuntut asatizah menaakul isu yang terkandung dalam sesebuah hadis dari sudut tekstual dan kontekstual. Isu-isu semasa seperti pelaksanaan ibadah semasa pandemik, mekanisme pelaksanaan tuntutan agama dan pengabaian hak dalam rumahtangga memerlukan interaksi Ulum Hadis agar dapat diatasi dengan baik dan adil.

#### THEME

Islamic Sciences

**FORMAT** 

Webinar

**DURATION** 

3 hours

**TIMING** 

10:00am to 1:00pm

**CPE HOURS** 

4





26 May 2022

25 June 2022



#### **Contact Us**

For more information or feedback on:

#### **Asatizah Recognition Scheme (ARS)**

Email: ARS@muis.gov.sg Hotline: 6604 8568

Address: Asatizah Recognition Scheme (ARS) Secretariat

Al-Ansar Mosque, 155 Bedok North Avenue 1,

Level 4

Singapore 469751

#### Continuing Professional Education (CPE)

Email: CPE ARS@muis.gov.sc

We encourage you to visit our website at go.gov.sg/cpe-ars and browse through the FAQ to see if your enquiry has already been answered.

For general enquiries, we will reply within **5 working days.** For complex enquiries where we need time to conduct further checks and investigation, we ask for your patience and understanding if we take a longer time to respond.

#### Telegram

Subscribe to our ARS-CPE Telegram channel for the latest CPE updates: **t.me/ARS\_CPE** 



#### Credits

Coursebook Content Coordinators:

Ustazah Siti Aziza Binte Mohamed Murset Ustaz Muhd Alyasa Sidek

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